

## **INTRODUZIONE:**

Considerata l'importanza della conoscenza della lingua inglese nella nostra società e la facilità d'apprendimento dei bambini nella fascia d'età compresa tra gli 0 – 6 anni, riteniamo educativo offrire un progetto in lingua inglese dal titolo *Let's play english*. Ogni lezione sarà incentrata sul gioco.

# FINALITÁ DEL PROGETTO

• Favorire un primo contatto con la lingua straniera.

## OBIETTIVO:

- Familiarizzare con il lessico e la struttura di base della lingua inglese tramite situazioni ludiche.
- Incentivare la socializzazione e lo scambio comunicativo tra pari.
- Sollecitare l'ascolto e l'attenzione.
- Semplificare la continuità Nido/Scuola dell'infanzia utilizzando canzoni e filastrocche.

## MODALITÁ DI INTERVENTO:

La modalità di intervento sarà diversificata in base all'età del gruppo dei bambini.

Mentre l'intervento al nido potrebbe svolgersi quotidianamente, gli interventi pensati per la scuola dell'infanzia saranno svolti con una cadenza settimanale, formando gruppi omogenei in base all'età dei bambini.

Nel *Circle Time* verranno proposte canzoni e giochi che stimoleranno l'apprendimento della lingua inglese.

## MATERIALI E STRUMENTI

- Libri di testo in inglese.
- Carte illustrate.
- Schede di lavoro (che andranno a formare il proprio libro di inglese).
- CD/DVD musicali.

## VERIFICHE

Verranno effettuate due verifiche nel corso dell'anno scolastico al fine di valutare l'interesse del bambino.

## **TEMATICHE DEL PROGETTO:**

## Daily routine

- Com'è il tempo oggi
- Giorno del mese
- Giorni della settimana
- Stagioni

## Circle time

Cantiamo insieme.

Canzoni in inglese che verranno cantate con I bambini:

- Five little monkeys song
- The wheels on the bus song
- The finger family song
- If you are happy and you know song
- I'm a little snowman song
- The mushroom song
- Hello bubbles song
- Head, shoulder knee and toes song
- Months song
- Days of the week song

## COLORI E FORME

• Attività basate sull'utilizzo di carte illustrate relative a colori e forme.

## LETTERE E NUMERI

• Attività basate sul gioco per insegnare le lettere dell'alfabeto (alphabet song) e I numeri (carte illustrate).

## CIBO E BEVANDE

• Che cosa mangiamo e beviamo nelle differenti Stagioni.

## EMOZIONI

• Un ottimo modo per I bambini di condividere le proprie emozioni (carte illustrate relative alle emozioni).

## LA MIA CITTÁ

- I palazzi della mia città (Comune, Chiesa, Stazione ferroviaria, Ospedale, Scuole, ecc.).
- Mezzi di trasporto.
- Semaforo.

## IL MIO VISO E IL MIO CORPO

- Il mio viso.
- Il mio corpo.
- Cosa posso fare col mio viso e col mio corpo.

## ANIMALI DELLA FATTORIA

• Animali e cosa producono.

## LA MIA FAMIGLIA

• Albero genealogico con descrizione dei componenti della famiglia.

## **FIVE LITTLE MONKEYS SONG**

Five little monkeys jumping on the bed, One fell off and bumped his head, Call the doctor and the doctor said, No more monkeys jumping on the bed! *uh huh (no more monkeys jumping on the bed)* 

Four little monkeys Jumping on the bed, One fell down and bumped his head, Call the doctor and the doctor said, No more monkeys jumping on the Bed! *uh huh (no more Monkeys jumping on the Bed)* 

Three little monkeys jumping on the bed, One fell off and bumped his head, Call the doctor and the doctor said, No more monkeys jumping on the bed! oh no (no more Monkeys jumping on the Bed)

Two little monkeys jumping on the bed, One fell off and bumped his head, Call the doctor and the doctor said, No more monkeys jumping on the bed! (no more Monkeys jumping on the Bed) Now there's one little monkey jumping on the bed, One fell off and bumped his head, Call the doctor and the doctor said, No more monkeys jumping on the bed (no more Monkeys jumping on the Bed)

Now there's no little monkeys jumping on the bed, None fell off and bumped their head, Call the doctor and the doctor said Yay! No more monkeys jumping on the bed (no more Monkeys jumping on the bed)

#### THE WHEELS ON THE BUS SONG

The wheels on the bus go round and round Round and round Round and round The wheels on the bus go round and round All through the town

The wipers on the bus go Swish, swish, swish Swish, swish, swish Swish, swish, swish The wipers on the bus go Swish, swish, swish All through the town

The horn on the bus goes Beep, beep, beep Beep, beep Beep, beep Beep, beep The horn on the bus goes Beep, beep, beep All through the town

The doors on the bus go open and shut Open and shut Open and shut The doors on the bus go open and shut All through the town The Driver on the bus says "Move on back Move on back, move on back" The Driver on the bus says "Move on back" All through the town

The babies on the bus says "Wah, wah, wah Wah, wah, wah Wah, wah, wah" The babies on the bus says "Wah, wah, wah" All through the town

The parents on the bus says "Shush, shush, shush Shush, shush, shush Shush, shush, shush" The parents on the bus says "Shush, shush, shush" All through the town

#### THE FINGER FAMILY SONG

Daddy finger, daddy finger, where are you? Here I am, here I am. How do you do? Mommy finger, Mommy finger, where are you? Here I am, here I am. How do you do? Brother finger, Brother finger, where are you? Here I am, here I am. How do you do? Sister finger, Sister finger, where are you? Here I am, here I am. How do you do? Baby finger, Baby finger, where are you? Here I am, here I am. How do you do?

#### IF YOU'RE HAPPY AND YOU KNOW IT SONG

If you're happy and you know it clap your hands. If you're happy and you know it clap your hands. If you're happy and you know it and you really want to show it, If you're happy and you know it clap your hands.

If you're happy and you know it stomp your feet. If you're happy and you know it stomp your feet. If you're happy and you know it and you really want to show it, If you're happy and you know it stomp your feet.

If you're happy and you know it shout "Horray!" If you're happy and you know it shout "Horray!" If you're happy and you know it and you really want to show it, If you're happy and you know it shout "Horray!"

## I'M A LITTLE SNOWMAN SONG

I'm a little snowman Short and fat Here is my scarf and here is my hat Pebbles for my buttons Carrot for my nose Covered in snow From my head to my toes

#### THE MUSHROOM SONG

Chew, Chew, Chew, Chew Chew, Chew, Chew, Chew Mushrooms Cheese and crackers Cheese and crackers Chicken Fricassee Chicken Fricassee Soup, Soup, Soup, Soup

#### **HELLO BUBBLES SONG**

Hello Bubbles, hello bubbles Come and land, come and land Right in the middle, right in the middle of my hand, of my hand

Hello Bubbles, hello bubbles Come and land, come and land Right in the middle, right in the middle of my hand, of my hand

#### HEAD, SHOULDERS, KNEES, AND TOES SONG

Head, shoulders, knees, and toes, knees and toes. Head, shoulders, knees, and toes, knees and toes. And eyes and ears and mouth and nose. Head, shoulders, knees, and toes, knees and toes.

#### One more time!

Head, shoulders, knees, and toes, knees and toes.Head, shoulders, knees, and toes, knees and toes.And eyes and ears and mouth and nose.Head, shoulders, knees, and toes, knees and toes.

#### **MONTHS SONG**

January, February March and April, May, June, July and August, September, October, November, December, This are the months of the year.

#### DAYS OF THE WEEK SONG

Days of the week Days of the week Days of the week Days of the week Days of the week

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There's Sunday and there's Monday There's Tuesday and there's Wedensday There's Thursday and there's Friday And then there's Saturday

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